

Sample Placement Test

Time allowed: 120 minutes

Student No: _____

Name & Surname: _____

Group: _____

Exam room number: _____

BOOKLET A

**PLEASE COUNT
THE PAGES
IN YOUR
TEST BOOKLET
(18 Pages)**

READ THE INSTRUCTIONS BEFORE YOU DO ANYTHING ELSE.

1. Leave your ID card on the desk at all times.
2. Turn off and hand-in your mobile phone(s) to the invigilator(s).
3. Write your student number, your name, your group number and the exam room number on the optic answer sheet.
4. Blacken your answers on the optic answer sheet in pencil. Any answers on the Test Booklet will not be scored.
5. Use an eraser (rubber) to change your answers on the optic answer sheet.
6. Do not tear or separate the pages of the Test Booklet.
7. Do not use a dictionary or any other material.
8. Do not ask the invigilator(s) any questions about the content of the test.
9. You are not allowed to leave the examination room during the first 30 minutes.
10. On your way out, give all the test materials back to the invigilator(s).
11. Do not talk in the corridors while leaving the building.

Part I

You will hear five sentences twice. Match what you hear with one of the answers. Put a circle round the letter of the correct answer. Now, look at the example. You hear 'It's a dress, It's a dress.,' The answer is (a).

Example:

a)



b)



c)



d)



1.

a)



b)



c)



d)



2.

a)



b)



c)

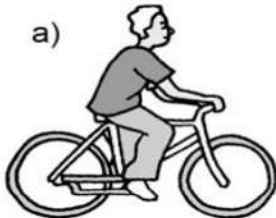


d)



3.

a)



b)



c)



d)

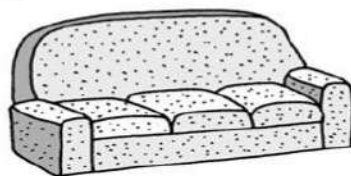


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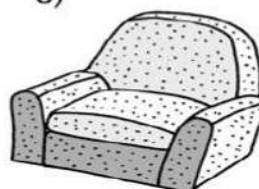
a)



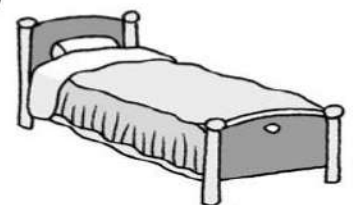
b)



c)



d)



5.

a)

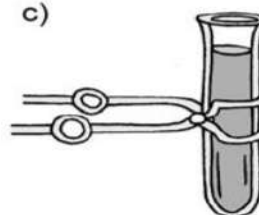
$$12 + 6 = 18$$

$$225 \div 15 = 15$$

b)



c)



d)



Part II

Listen to Andrew talking to Pete about a television programme. For questions 6-10, choose the correct answer A, B or C. You will hear the conversation twice.

Example:

What's the programme about?

- a) travelling
- b) sport
- c) music

6. Which day of the week is the programme on?

- a) Tuesday
- b) Wednesday
- c) Thursday

7. What time does the programme begin?

- a) 4.30 p.m.
- b) 4.45 p.m.
- c) 5.15 p.m.

8. Which channel is the programme on?

- a) 6
- b) 8
- c) 11

9. Which group will be on the next programme?

- a) Bob's seven
- b) Charley down
- c) Jed and Ted

10. Where was the concert that you can see in the programme?

- a) On a beach
- b) In a park
- c) At a stadium

Part III

Listen to Lucy's phone conversation. For questions 11 – 15, choose the correct answer A, B or C. You will hear the conversation twice.

11. Why does Lucy's mother refuse to clean her room?
 - a) It's too dirty.
 - b) It's too untidy.
 - c) It's too big.

12. Why does Lucy spend so much money?
 - a) She gets a lot of pocket money.
 - b) Her friends make her buy things.
 - c) She is attracted to things which are on sale.

13. What sort of people is the new TV series going to help?
 - a) Teenagers who need to sort out their things.
 - b) Teenagers who have problems saving money.
 - c) Teenagers who annoy their parents.

14. What is the main idea of the TV series?
 - a) People have to throw away all their possessions.
 - b) People have to sell most of their possessions to raise money.
 - c) People have to decide what to keep and what to throw away.

15. What else will the TV team do?
 - a) Improve the bedroom.
 - b) Organise other rooms in the house.
 - c) Buy some special gifts for the bedroom.

Part IV

You will hear a conversation between two friends. For questions 16 – 20, choose the best answer A, B or C.

You will hear the conversation twice.

16. When did Verity get back from her trip?
a) three weeks ago
b) two weeks ago
c) a week ago
17. How did Verity learn Greek?
a) She lived there.
b) She had lessons.
c) She taught herself.
18. In Greece, Verity had expected to hear more _____.
a) accents
b) unfamiliar words
c) English
19. How did Verity feel about her mistakes?
a) embarrassed
b) interested
c) angry
20. Verity sometimes got confused by her Greek friends' _____.
a) jokes
b) ideas
c) gestures

SECTION II – LANGUAGE IN USE

TASK A

Instructions: Choose the best alternative for each blank in the following sentences.

21. I have three _____ and one brother.
a) sister b) sisters c) sister's d) a sister
22. Their names _____ Pam, Sue and Sally.
a) is b) are c) have d) has
23. My brother, Tim likes tennis a lot. He plays tennis every day _____ 7 o'clock.
a) on b) in c) at d) to
24. Tim is married. _____ wife's name is Jane.
a) His b) Her c) He d) Him
25. Jane is _____ doctor. She works very hard.
a) a b) an c) the d) _ _ _
26. Jane and Tim have two little daughters. The girls are very _____.
a) tired b) old c) pretty d) handsome
27. I really like _____ girls over there.
a) this b) that c) _ _ _ d) those
28. Pam, Sue, and Sally all _____ different jobs.
a) have b) has c) is d) are
29. They always meet _____ Sundays and they go to a restaurant.
a) from b) in c) at d) on
30. I don't see them a lot because they _____ in a different city.
a) want b) live c) need d) go

Instructions: Choose the best alternative for each blank in the following texts.

TASK B

Sisters Kate and Helena talk about each other and how they (31) ____ together.

Kate: “Helena and I are very different. She is ambitious, but I’m more (32) ____ about life and work.

Helena is very (33) _____. She is always sure that she is very good at everything she does. She loves (34) ____ and spends her free time in the gym. I just walk to work and I find it more interesting than the gym, and cheaper, too.

The best thing about Helena is her kindness. She always buys beautiful presents for everyone. We (35) ____ much closer recently but we’re still (36) ____ different people.’

Helena: ‘Kate is very successful in her work and her life. She works for a TV company as a researcher so she often works outside. She (37) ____ go to the office every day, like I do. She doesn’t earn as much as I do, but I think she’s (38) _____.

Kate isn’t very interested (39) ____ looking smart. She usually wears jeans and a T-shirt - she can wear anything she likes at work. She isn’t very fit, either. I like working out at the gym. She never goes there.

Kate is a great listener. If I have a problem I know I (40) ____ always talk to her. Kate is very different from me, but she’s my sister and I love her.

- | | | | |
|--------------------|----------------|--------------|------------------------|
| 31. a) give up | b) look after | c) get on | d) think about |
| 32. a) friendly | b) generous | c) relaxed | d) intelligent |
| 33. a) confident | b) talkative | c) serious | d) modest |
| 34. a) keep fit | b) keeping fit | c) keeps fit | d) to keeping fit |
| 35. a) have become | b) become | c) becoming | d) are going to become |
| 36. a) completely | b) finally | c) suddenly | d) only |
| 37. a) can’t | b) mustn’t | c) shouldn’t | d) doesn’t have to |
| 38. a) happiest | b) happily | c) happier | d) happiness |
| 39. a) on | b) at | c) in | d) to |
| 40. a) won’t | b) do | c) couldn’t | d) can |

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TASK C

Skateboarding is an action sport which involves riding and performing tricks using a skateboard. Today, it is actually one of (41) ____ common sports in the whole world. Nowadays, there are (42) ____ skateboarders around the world. It (43) ____ about thirty years for this leisure activity to become so popular. There were actually a few 'home-made' skateboards in the 1960s, but it wasn't until 1970 that things really (44) ____ to happen, in the Pacific Ocean Park area of Los Angeles, California. One group of people in particular was (45) ____ for the development of skateboarding. The 'Z-Boys' were enthusiastic surfers and (46) ____ to transfer their skills to dry land. In the early 1970s, there was very little rain in California and many people (47) ____ leave their swimming pools empty. These flat spaces were excellent skateboarding locations for the Z-Boys (48) ____ soon became famous. They successfully used the skateboard in new and (49) ____ ways. If you want to try skateboarding, it is for sure that you (50) ____ have lots of fun!

- | | | | | |
|-----|----------------|-------------------|-----------------|---------------|
| 41. | a) less | b) more | c) the most | d) the least |
| 42. | a) many | b) much | c) a little | d) any |
| 43. | a) was taking | b) has taken | c) takes | d) is taking |
| 44. | a) starts | b) starting | c) have started | d) started |
| 45. | a) responsible | b) possible | c) manageable | d) acceptable |
| 46. | a) imagined | b) decided | c) considered | d) invented |
| 47. | a) have to | b) didn't have to | c) must | d) had to |
| 48. | a) who | b) which | c) whose | d) where |
| 49. | a) excited | b) exciting | c) excitement | d) excite |
| 50. | a) could | b) should | c) will | d) would |

TASK D

Mike and his travelling company agreed that the archaeological dig had been an unforgettable holiday. They had (51) _____ such a short time in Peru but by the end of just one month they had (52) _____ out so much about Machu Picchu. They knew that the city (53) _____ in 1911 but they didn't know that the huge number of tourists that had been visiting it (54) _____ decades were also destroying it. The city was not in a good condition. So, it hadn't been a comfortable holiday for Mike and his company. They had camped in the mountains in the heat of summer and the smell of sweat in the tents after a hard day's work had been (55) _____. The food had been terrible, most of it was (56) _____ and they had had no fresh fruit. The trip had also been (57) _____. One night a man started talking to them. When he left they discovered he (58) _____ a camera. They had also had problems with poisonous spiders and snakes that came out at night and could kill you. (59) _____ by the end of the trip they were all happy. They had helped repair some old walls and on the last day Mike had discovered some valuable jewels. Everybody had said it was beginners luck but it had made Mike realize that more than anything he wanted to become an archaeologist. If he hadn't joined this group he (60) _____ the idea of becoming an archaeologist.

- | | | | | |
|-----|-------------------|-------------------|-------------------------|------------------------|
| 51. | a) passed | b) wasted | c) spent | d) saved |
| 52. | a) found | b) worked | c) made | d) tried |
| 53. | a) had discovered | b) discovered | c) have been discovered | d) had been discovered |
| 54. | a) for | b) during | c) since | d) in |
| 55. | a) awful | b) pleasant | c) satisfying | d) scary |
| 56. | a) tasteful | b) taste | c) tasteless | d) tasty |
| 57. | a) funny | b) dangerous | c) pleasure | d) boring |
| 58. | a) has stolen | b) was stealing | c) stole | d) had stolen |
| 59. | a) In addition | b) Although | c) However | d) Consequently |
| 60. | a) hadn't had | b) shouldn't have | c) wouldn't have had | d) didn't have |

SECTION III – READING

Instructions: Read text 1 and do the following task.

Text 1

Pilots have (eg.) **B**. They visit many places and (61) ____; English, Turkish, Chinese, etc. But is it an easy job? Alan Alder is a pilot. He usually flies (62) ____ on Tuesdays. He gets up at 5.00 and he (63) ____ the airport at 6.00. His flight is at 8 o'clock. Eleven hours later he's in California. It is 11.00 a.m. in Los Angeles. Normally, he doesn't go out. He relaxes on (64) ____: he watches television and goes to bed early. On Friday he flies back to London. Does he like his job? 'It's very hard work,' he says. 'But the money is good and I (65) ____ in different countries. Life in the sky is great!'

Instructions: Choose the correct word(s) or phrases A-H to complete each sentence in text 1. There are two extra words or phrases. The first one is an example for you.

- A. arrives at
- B. interesting lives**
- C. Alan's flight is
- D. have good holidays
- E. from London to Los Angeles
- F. meet many people
- G. easy jobs
- H. the first day

Instructions: Read Text 2 and do the task on the next page.

Text 2

MYTHBUSTERS

I. Jamie and Adam are engineers who test popular science myths to see if they are true - or could be true. They spend their time doing experiments and building models so they can find out if the science behind what people believe is correct or not.

II. They wanted to test James Bond's exploding pen. Could a pen really make a big explosion like in the film? They filled a pen with a small amount of explosive and threw it into the air. Guess what? When it hit the ground, it made a big explosion. Obviously they didn't use a real person to throw the pen, but it did make a big hole - nearly two metres wide! Jamie said he was very surprised.

III. They also decided to test some of the 'science' from the film *Pirates of the Caribbean*. They tested if a man can go down a sail on a boat from the top to the bottom using a long knife. They couldn't do this in the laboratory so they had to use a real boat. Adam told me that it did not work. The sail is too strong to cut easily. If you tried this, you would fall a long way!

IV. Next, they tried to find out about another idea used in the film. If you cover one eye before you go into somewhere dark, can you see better? Jamie covered his eye, then tried to walk round objects in a dark room. He said this worked well. He could see much better. So some of the science in films is true - but not all of it!

V. I asked the team if they enjoyed their work. They said that they loved it! They have a lot of fun, but they are serious scientists. They are all very good at Maths, Chemistry and Physics. And they still have a lot of myths to bust! Adam said they would research robots next. 'We want to see how clever they really are!'

Instructions: Choose the best alternative according to the information in Text 2.

66. What do Jamie and Adam like testing?
a) new ideas
b) things people believe
c) science from the past
67. What did they do to make the pen explode?
a) hit it
b) used it
c) threw it
68. Where did they test the knife in the sail?
a) on a boat
b) in the laboratory
c) in the Caribbean
69. When could Jamie see more clearly?
a) with a cover over one eye
b) when there were objects in a room
c) after covering his eyes
70. Jamie and Adam want to find out if robots _____.
a) can do science
b) are intelligent
c) can be trained to do work

Instructions: Read Text 3 and do the following task.

Text 3

I must have always been fit. My parents said that when I was young, they had to take me out every day so that I could have lots of exercise. I was always running and climbing and would rather kick a ball around the park and play tennis than watch TV. Sport at school was fun. (71) _____.

I was in the football and basketball teams and loved sporting events but I wanted to try something new. Then one day I went to see a circus that was performing in our town. (72) _____. I wanted to work in the circus.

I'd always been good at gymnastics and had trained with a local gym but I knew that circus skills needed strength and stamina. I wondered what it would be like in the circus so after the performance I talked to some of the artists and gymnasts. (73) _____. They also said that I would have to leave home to do shows in other countries.

That didn't put me off. Instead, I applied to go to a special circus school and won a place. The circus school taught me to combine a healthy diet with regular exercise. I learnt different circus skills but as soon as I tried the trapeze I was addicted to it. (74) _____. We do daily workouts to keep fit and we spend hours practicing for a live show.

What we do looks dangerous and scary but we work together and we're a good team. The shows can be exhausting. (75) _____. I often sit around chatting for a while to let my body calm down. Sometimes it's tough being away from my family but I couldn't have done anything else- I love the circus.

Instructions: Read text 3 and choose from the sentences (a-f) the one which best fits each gap (71-75). There is one extra sentence that you do not need to use.

71. ____

72. ____

73. ____

74. ____

75. ____

- a) That's when I knew what I wanted to do with my life.
- b) They told me that it would take years to become a professional circus performer.
- c) So, it's important to know how to relax afterwards.
- d) I knew that I would have to train hard to be in a trapeze team.
- e) I could have joined the circus when I was younger.
- f) I couldn't wait to get out of the classroom and into the gym.

Instructions: Read Text 4 and do the task on the next page.

Text 4

The Art of Travel

The old saying 'It's better to travel than to arrive' is usually understood as an attack on destinations rather than a positive statement about travel. Indeed, people are always complaining about the horrors of travelling: crowded airport, overbooked flights, cancelled and dirty trains. However, I believe there are some unusual pleasures in the journeys we make.

Take the aeroplane, for example. Few seconds in life are more exciting than those during take-off. Waiting at the beginning of a runway, we see familiar locations out of the plane window: grass, a road, and modern hotels - the Earth as we have always known it, where we make slow progress even by car. Then suddenly, accompanied by the controlled noise of the engines, we rise smoothly into the sky and a huge space opens up for us, where we can imagine new possibilities in our lives.

Trains are another wonderful environment. I love the atmosphere of half-empty carriages making their way across the countryside: enjoying the silence inside and the regular beat of the wheels against the track outside. A train journey can be like a dream, where we become involved in different thoughts and are able to recall distant memories. There's nothing like a moving train to encourage the mind to perform properly. Thinking can even improve when parts of the mind are busy with other tasks, like listening to music or following a line of trees.

If we are attracted to air or train travel despite their disadvantages, it is perhaps because we feel that these experiences provide an important alternative to the habits and limitations of our ordinary world.

Instructions: Choose the best alternative according to the information in Text 4.

76. What is the writer's main purpose in writing the text?
- a) to agree with an accepted saying
 - b) to complain about modern transport
 - c) to explain his ideas about travelling
 - d) to describe an unusual train journey
77. What does the writer say about travelling by air?
- a) He finds the delay before take-off annoying.
 - b) He enjoys the feeling of freedom it gives.
 - c) He prefers it to driving, despite the time taken.
 - d) He wishes the engines were much quieter.
78. When the writer travels by train he likes to _____.
- a) spend much of the journey asleep
 - b) sit in a completely empty carriage
 - c) admire the countryside along the way
 - d) listen to the movement of the wheels
79. According to the writer, a train journey is good for us because it _____.
- a) encourages us to remember certain things
 - b) allows us to forget about our daily problems
 - c) lets our minds concentrate on a single idea
 - d) offers us the chance to be totally relaxed
80. Which of the following might the writer say?
- a) If we travelled less often, we would have better memories of our visits.
 - b) Unless the destination is unusual, it is not worth the effort of getting there.
 - c) Although modern travel is fast and easy, there are too many disadvantages.
 - d) Although journeys can be uncomfortable, they are beneficial to our lives.

SECTION IV - CONVERSATIONAL SKILLS

Instructions: Choose the best phrase to complete each conversation.

81. Do you work on Saturdays?

- a) Yes, I work.
- b) Yes, I do.
- c) Yes, I am.

82. How old are you?

- a) No, I'm not.
- b) I'm 25.
- c) I'm a teacher.

83. What does she do?

- a) She's an engineer.
- b) She lives in London.
- c) She's single.

84. Who do you visit at weekends?

- a) My hometown.
- b) My school.
- c) My grandparents.

85. Have a nice weekend, Tom.

- a) Hello Sally!
- b) Thanks, Sally. Same to you.
- c) Oh, that's good news.

86. I'm tired of walking everywhere.

- a) OK. Let's catch the bus.
- b) Yes, I want to sleep, too.
- c) Let's walk home.

87. I think visiting old castles is fun.

- a) Yes, they are funny!
- b) Really? I think they're boring.
- c) When did you go?

88. I'm afraid of the dark.

- a) Me too!
- b) Yes, I like the dark.
- c) That's great.

89. I want to visit some pyramids one day.

- a) No, I haven't been.
- b) Yes, they are old.
- c) Good idea!

90. What's the date?
a) It's Tuesday.
b) It's in January.
c) It's 14th November.
91. They're looking forward to the trip.
a) I went on a trip.
b) Where are they going?
c) They're going tomorrow.
92. Did you see anything good at the museum?
a) Yes, there were some beautiful ancient swords.
b) We had a really good time.
c) No, I went there eight years ago.
93. We found an old mask in the attic.
a) Dad thinks it's dangerous.
b) You put things in it.
c) Did you try it on?
94. I think these bones belong to a cat.
a) No, it's too big.
b) Look at the skull. It looks more like a dog.
c) I don't know. Maybe someone lost them.
95. Did you watch that TV programme on robots last night?
a) I watched TV last night.
b) I saw a robot on TV.
c) No, I missed it.
96. A: Did you buy some new trainers?
B: No, _____.
- a) I might have forgotten
b) I didn't have to because I found my old ones
c) I could have bought some expensive shoes
97. A: What's the matter?
B: I am depressed. I have a 'Maths' test tomorrow and it is so difficult this semester.
A: Come on, you always get the highest mark in class. _____
- a) How dare you say that?
b) I bet you will fail.
c) I'm sure you'll manage it.

98. A: I am going to Texas.

B: Really? How nice! _____.

- a) If I were you, I would feel terrified
- b) You must be looking forward to it
- c) That's ridiculous

99. A: You look gorgeous.

B: Thanks. _____.

- a) I won't have anything
- b) Don't be silly
- c) You look great too

100. A: Mum, There is a good concert in the Town Bar tonight, and my friend has got two tickets. Do you mind if I go?

B: _____.

- a) Yes, I will give you a hand
- b) No, I don't but you shouldn't stay out late
- c) No, it's alright, thanks